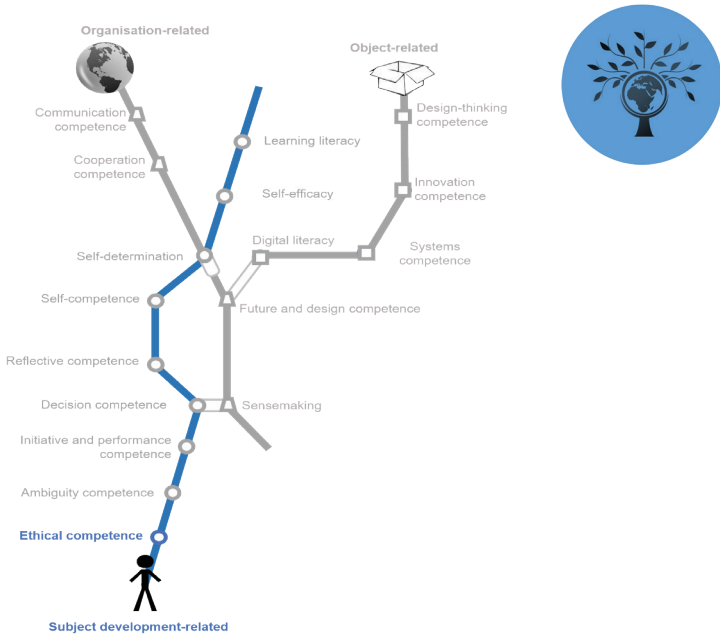


A 3.1.9 Future Skill Profile #9: Ethical competence ethical competence



Definition: Ethical competence¹⁵ as a *Future Skill Profile* comprises the ability to perceive a situation or situation as ethically relevant, including its conceptual, empirical and contextual consideration (perceive), the ability to formulate relevant prescriptive premises together with the evaluation of their relevance, their weight, their justification, their binding nature and their conditions of application (evaluate) and the ability to form judgements and check their logical consistency, their conditions of use and their alternatives (judge).

Reference competence: ---

Significance: Every action is value-based. A consideration of values in specific action situations therefore requires the ability of an individual to understand and develop ethical standards and to make them usable for her/himself in her/his own constellations of action. This is all the more important if there are no or only a few reference actions, standards and models, as is the case in highly emergent contexts.

¹⁵ Ethical Competence as a Future Skill Profile was resulting from the interview studies, but has not been included in the Delphi Survey.

Description: Ethical competence refers to the ability to perceive an issue or situation as ethically relevant. Furthermore, ethical competence means developing ethical positions (*what is to be done?*) by weighing values, interests and consequences for a given context of action. Ethical competence also includes the communication of ethical positions and the ability to formulate premises together with the examination of their relevance, weight, justification, binding force and conditions of use (evaluation), as well as the ability to form judgements and the examination of their logical consistency, conditions of use and alternatives (judgement).