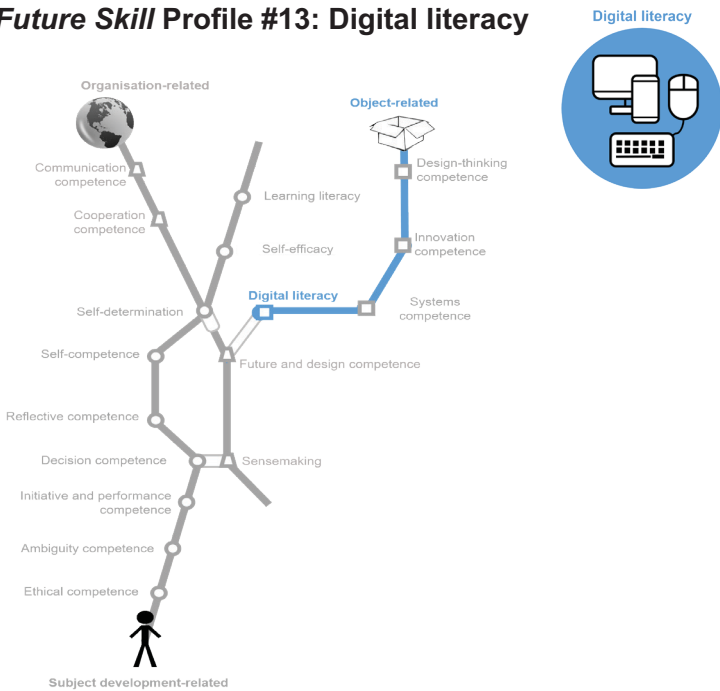


### A 3.2.4 Future Skill Profile #13: Digital literacy



**Definition:** Digital literacy is the ability and disposition to use digital media, to develop them in a productive and creative way, the capacity to critically reflect on its usage and the impact media have on society and work, both for private and professional contexts, as well as the understanding of the potentials and limits of digital media and their effects. (*mean value: 4.5 of 5, standard deviation: 0.80*)

**Reference Competences:** media literacy, information literacy

**Significance:** Digital literacy cannot be overestimated in terms of its importance as a *Future Skill*. Especially the critical-reflective aspect but also usage and creative design competences are of essential importance as *Future Skills*.

**Description:** Digital literacy includes media and information literacy. As a *Future Skill*, it refers above all to a) the knowledge of digital media and their (also social) modes of action, b) application competence, c) the competence to shape communication and cooperation with the help of digital media, and d) a critical attitude

towards one's own use, design, social significance, information quality of media, and e) their significance for one's own life and that of society as a whole, as well as f) the social mechanisms of action and power that digital media bring about.<sup>17</sup>

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<sup>17</sup> A comprehensive definition of digital literacy is presented in the framework concept "DigiComp", which is the current concept at European Commission level (Carretero et al. 2017).