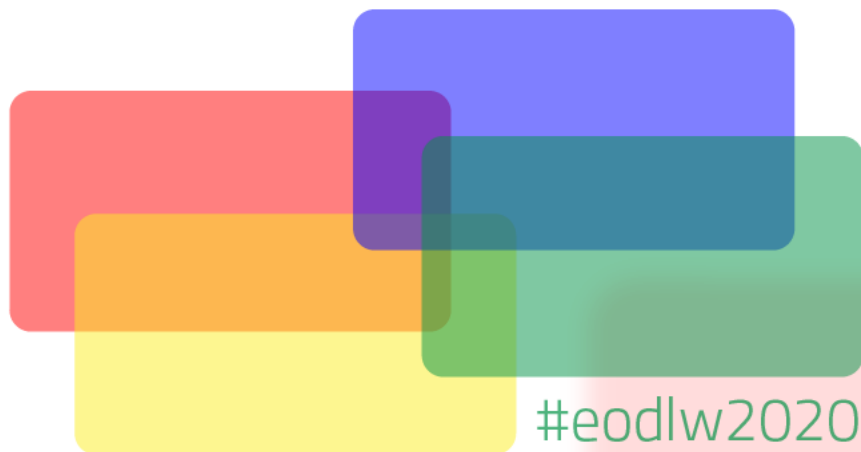




EUROPEAN DISTANCE AND E-LEARNING NETWORK



#eodlw2020

EODLW

European Online and
Distance Learning Week

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NEXT NORMAL

**Including students' views into shaping
future higher education**



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Structure

- **Introduction:** Who are you, who are we and what are we discussing?
- Input **Ulf-Daniel Ehlers:** Student participation for future higher education
- Input **Carmen Romero**
- Our student panelists: **Lilith Diringer, Ruben Janssens**
- **Discussion:**

Including students' views into shaping future higher education

NEW NORMAL

New Normal, Next Normal –
Where are we and what
are we discussing today?



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Who are you – and who are we?



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The Team: *Next Education* working Group



- **Research and teaching:** transformation of educational organisations and processes, of teaching and learning and lifelong learning processes in an increasingly digitised world
- Research on the **future of higher education**
- **National and European** level; individual, organisational and policy level



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Our panelists: Carmen Romero

- Membership Coordinator,
European Students' Union



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Our panelists: Lilith Diring

- Student and part of the Digital Changemaker initiative, Germany



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Our panelists: Ruben Janssens

- European Students' Representative at ESU for the VVS/Vlaamse Vereniging van Studenten



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Student Participation Perspectives from Research

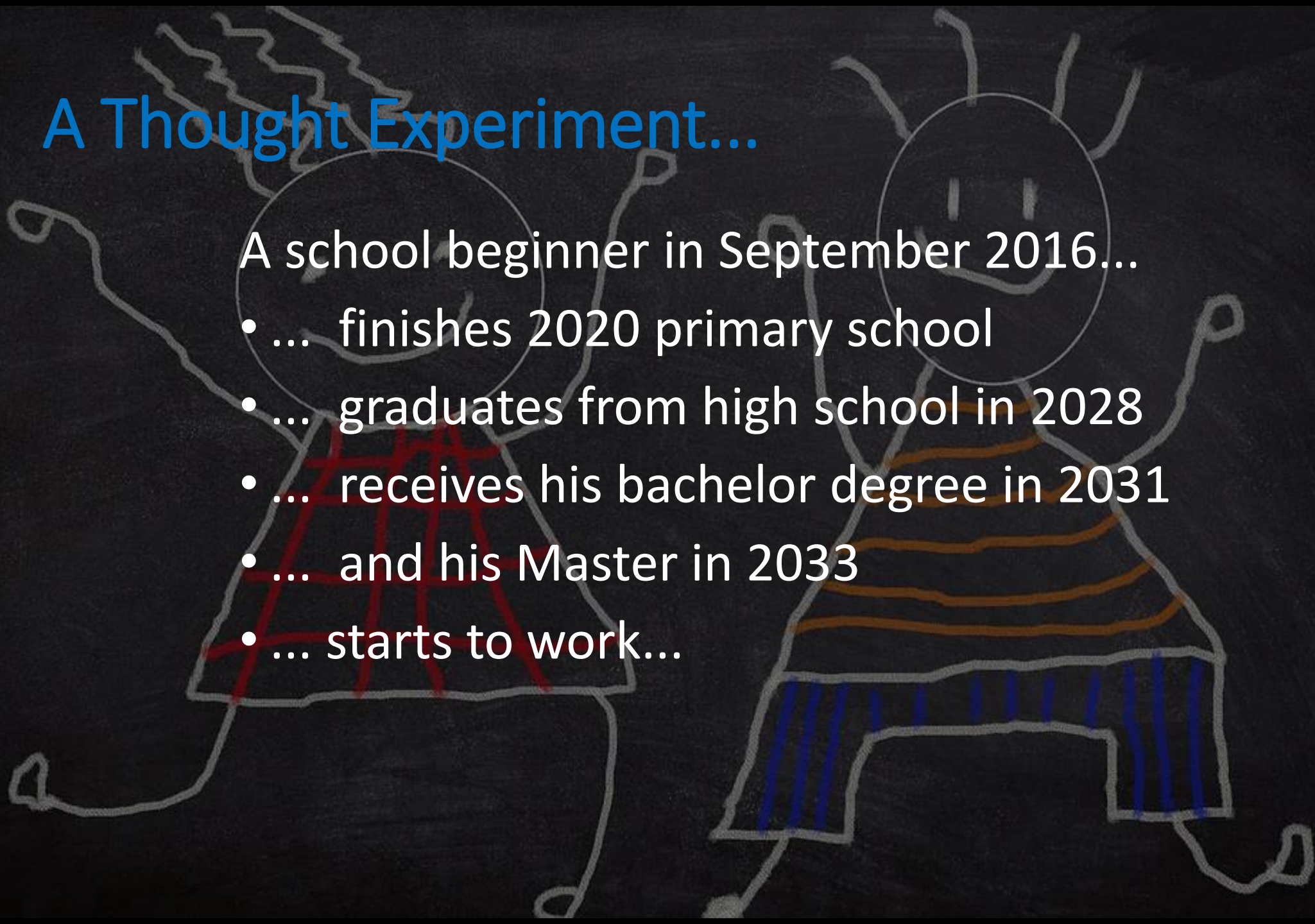


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A Thought Experiment...

A school beginner in September 2016...

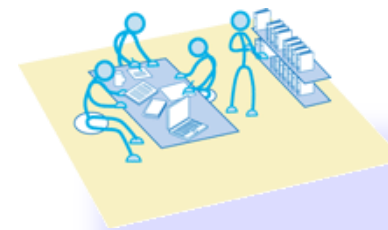
- ... finishes 2020 primary school
- ... graduates from high school in 2028
- ... receives his bachelor degree in 2031
- ... and his Master in 2033
- ... starts to work...





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Teaching Strategies



Facts („know-that“)	Procedures („know-how“)	Social Practices („knowing-in-action“)
Transmission	Dialogue	Interaction
Knowledge, Remembering	Doing, Problemsolving	Reflective Action, innovation
Teaching I	Teaching II	Teaching III

(Baumgartner 2004)

Steering

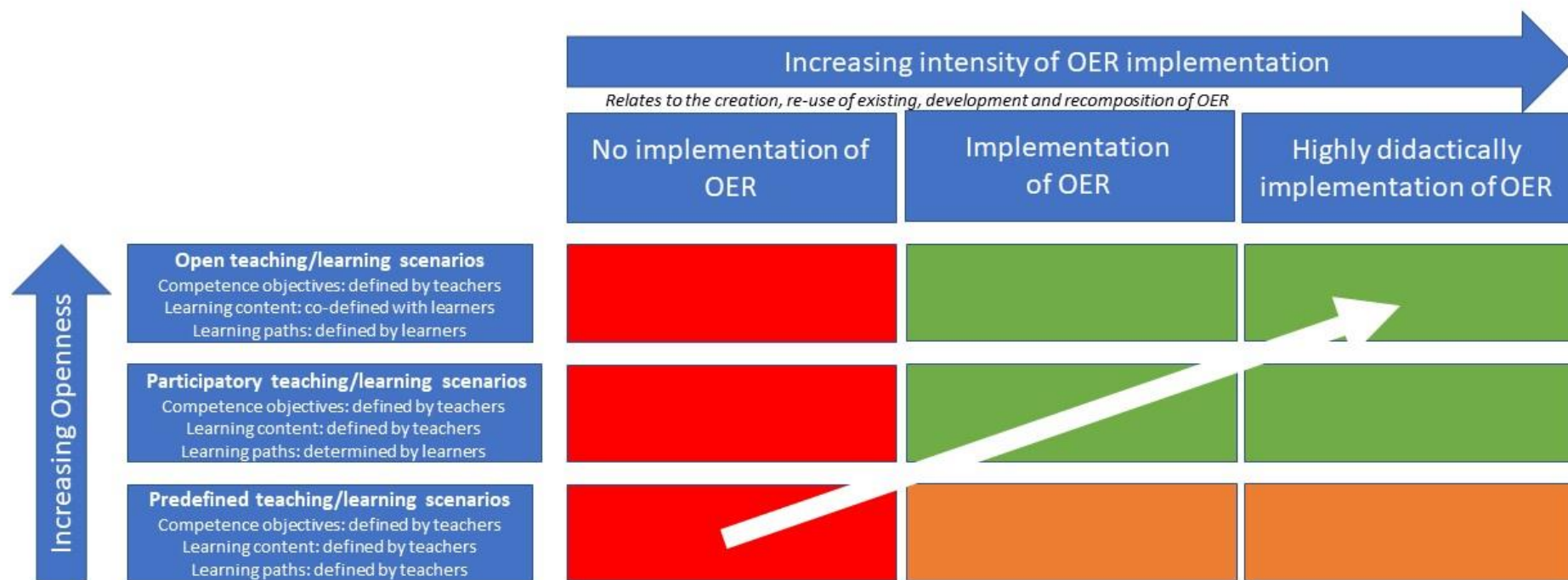
Enabling

(Reinmann 2005)

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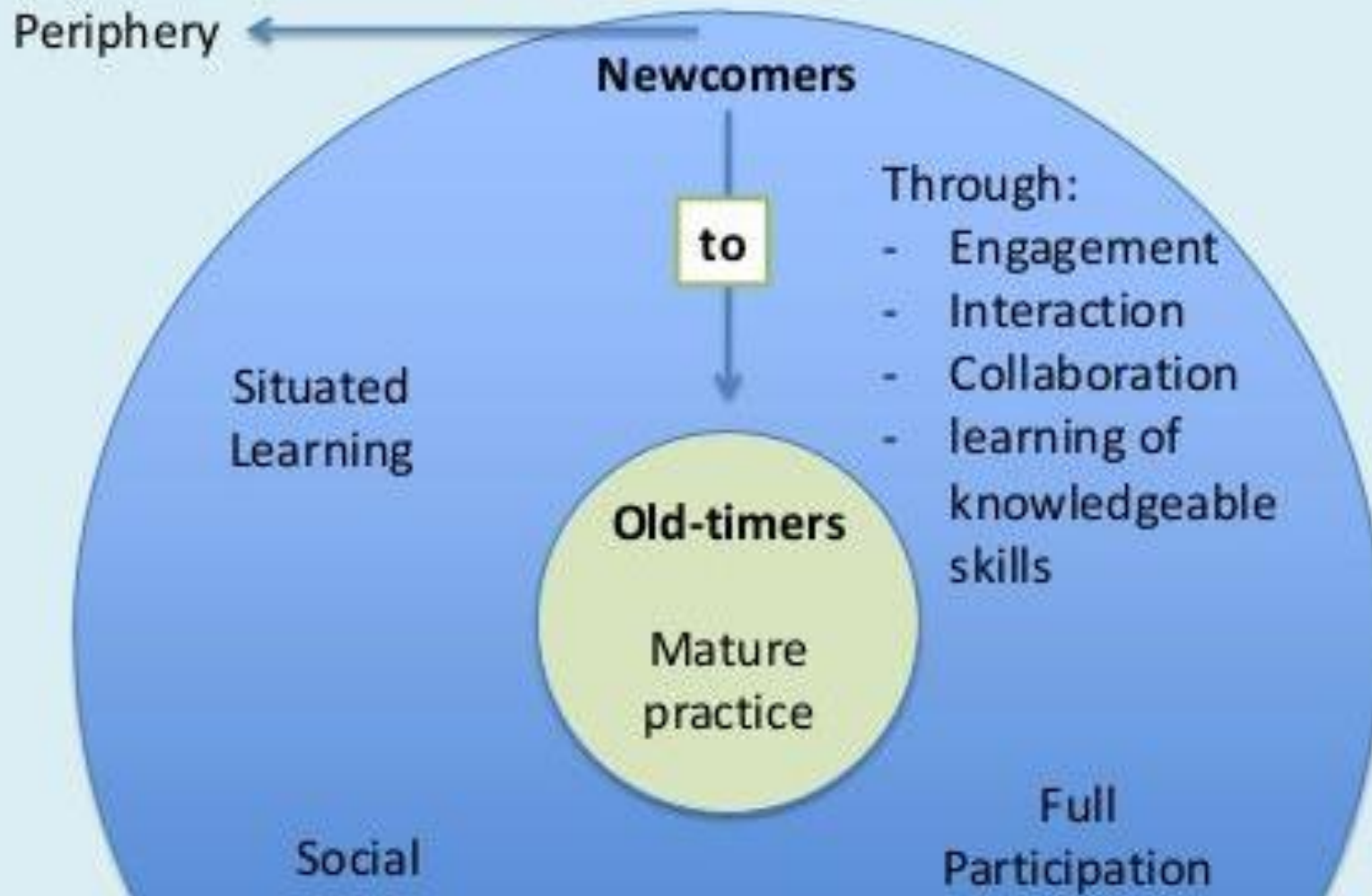
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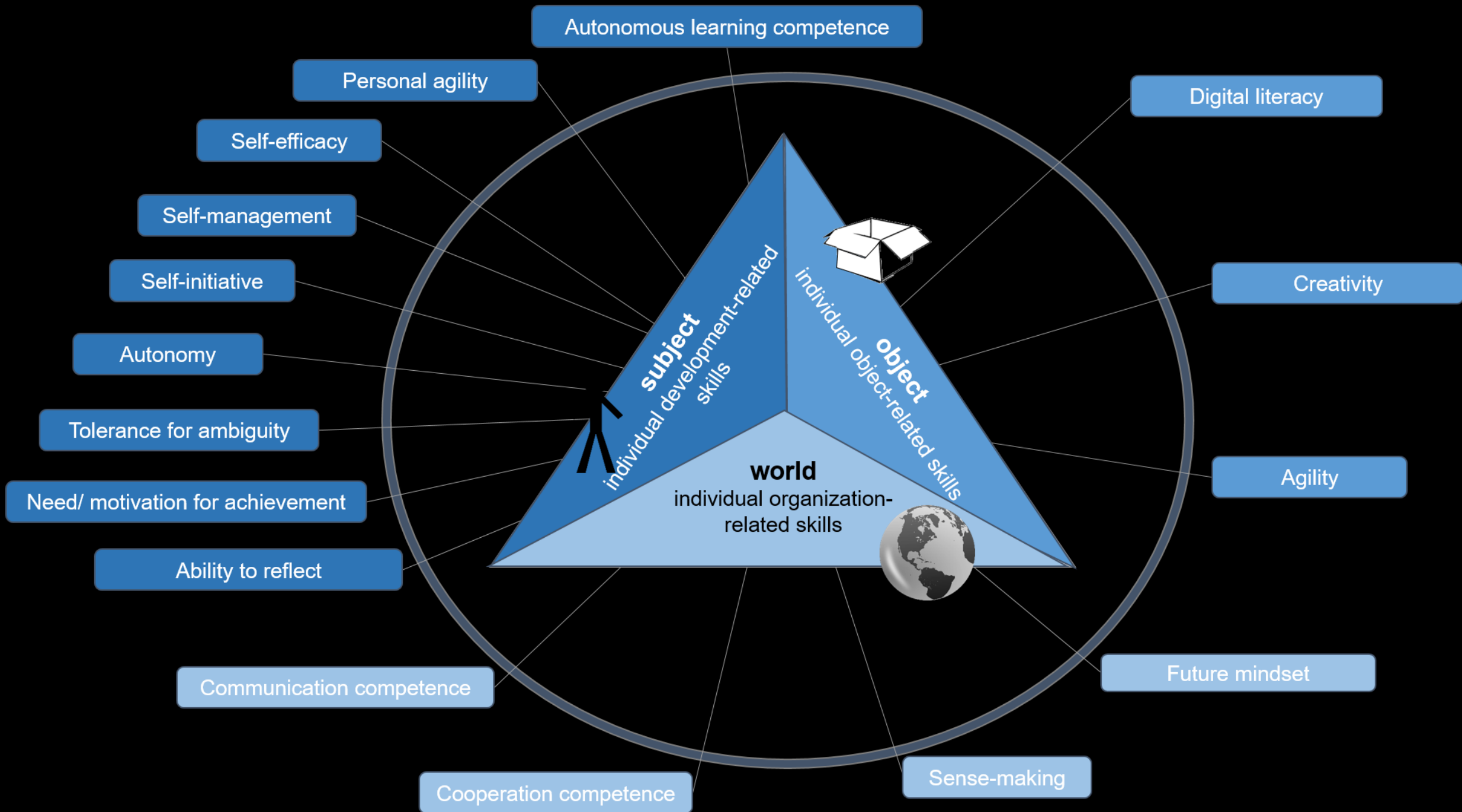
Open Educational Practice

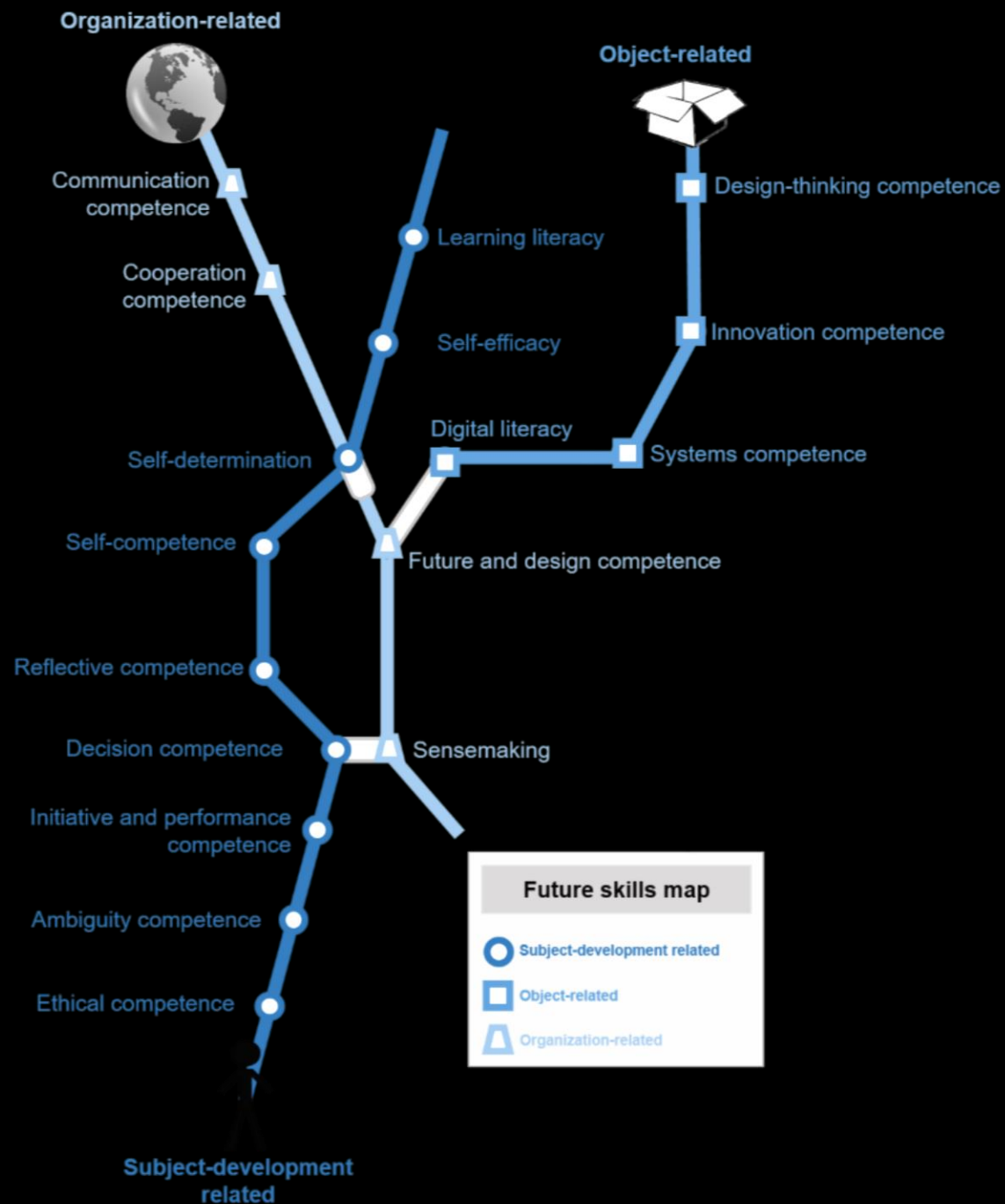


(Ehlers 2011)

LEGITIMATE PERIPHERAL PARTICIPATION







Skillmap & Skillfinder

- (in planning)
- To find definitions and descriptions at [Nextskills.org](https://nextskills.org)



Participation

- 3 levels of Participation
 - Micro – Classroom
 - Meso – Organisation
 - Macro – Representation





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The 'future skill' university scenario

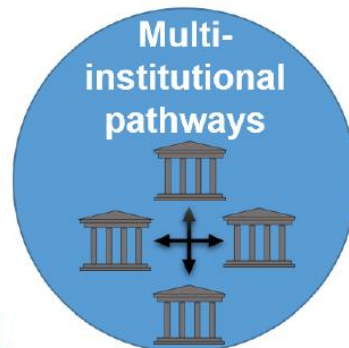
An emerging focus on future skills radically changes the current definition of graduate attributes in higher education.



The "My-University" Scenario

Students build their own personalized curriculum

Baseline Scenario Today: Business as usual HE institutionally bound – students enroll in the institution in which they later also graduate from, usually directly after leaving high school. Pre-defined curricula and content for study in order to achieve pre-described learning outcomes, which are related to/ derived from a system of fixed professions. Study programs rooted in academic disciplines and schools.



Higher education increasingly becomes a multi-institutional study experience.

The Networked multi-institutional scenario



Higher education institutions turn towards providing offerings for lifelong higher learning services.

The Lifelong Higher Learning Scenario

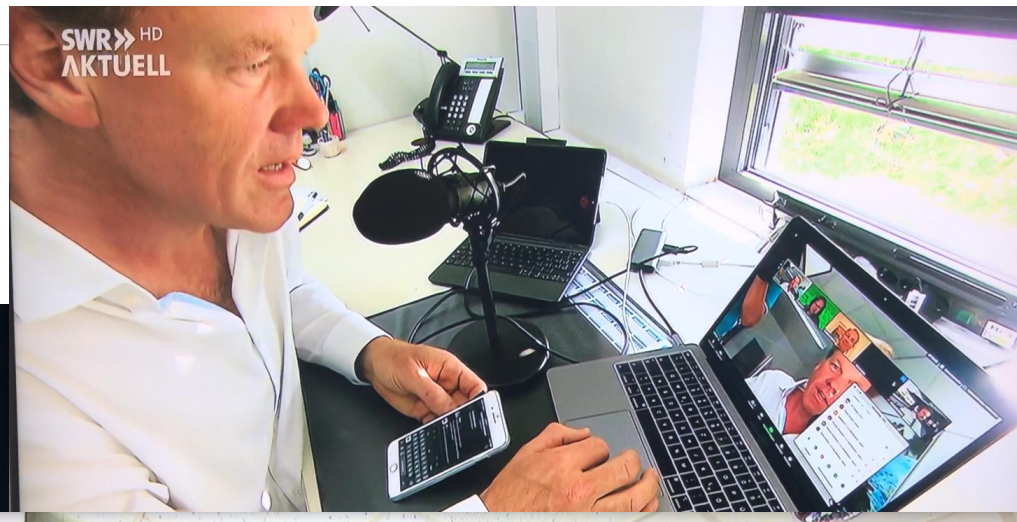


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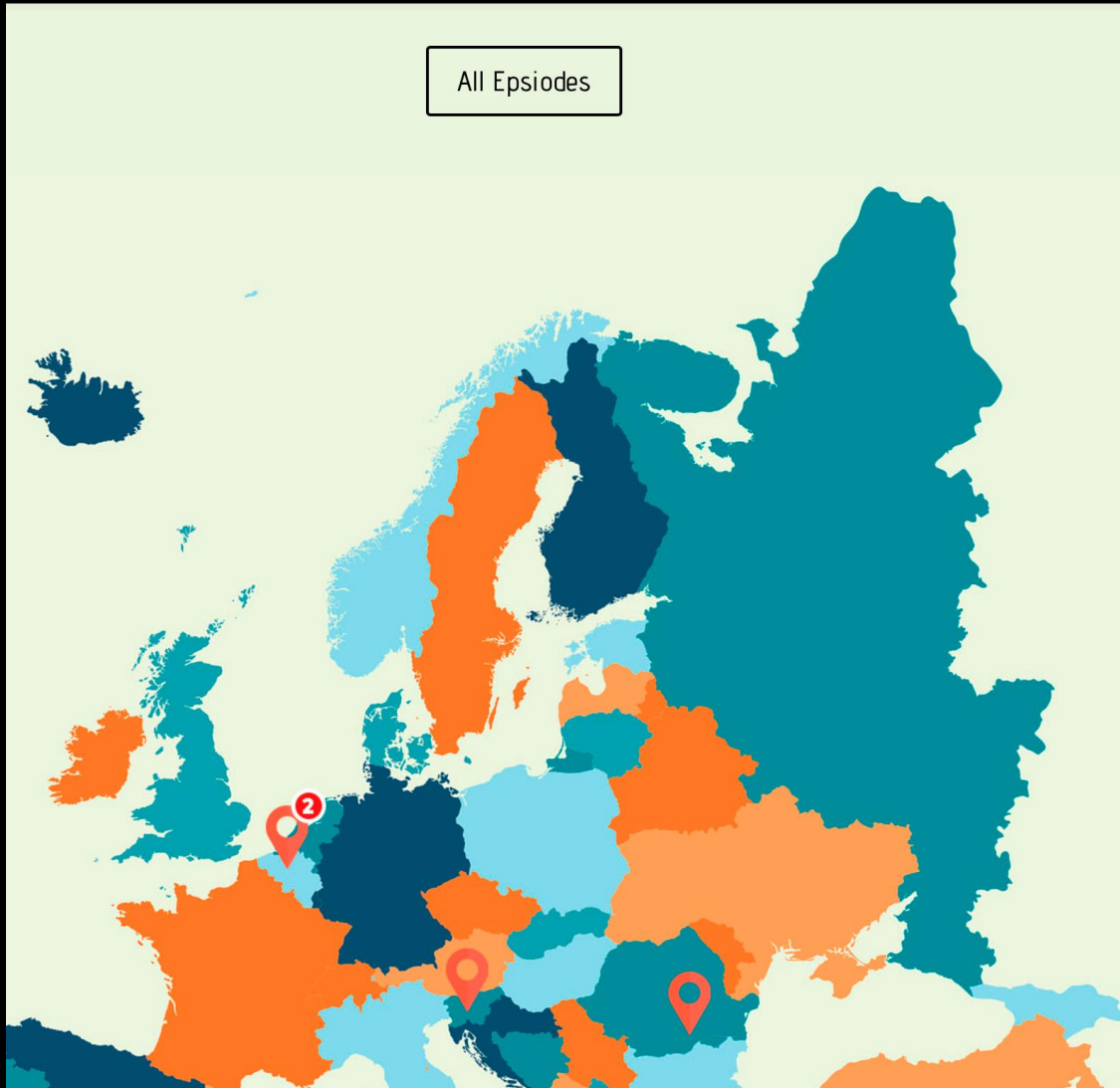
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Grand Challenge

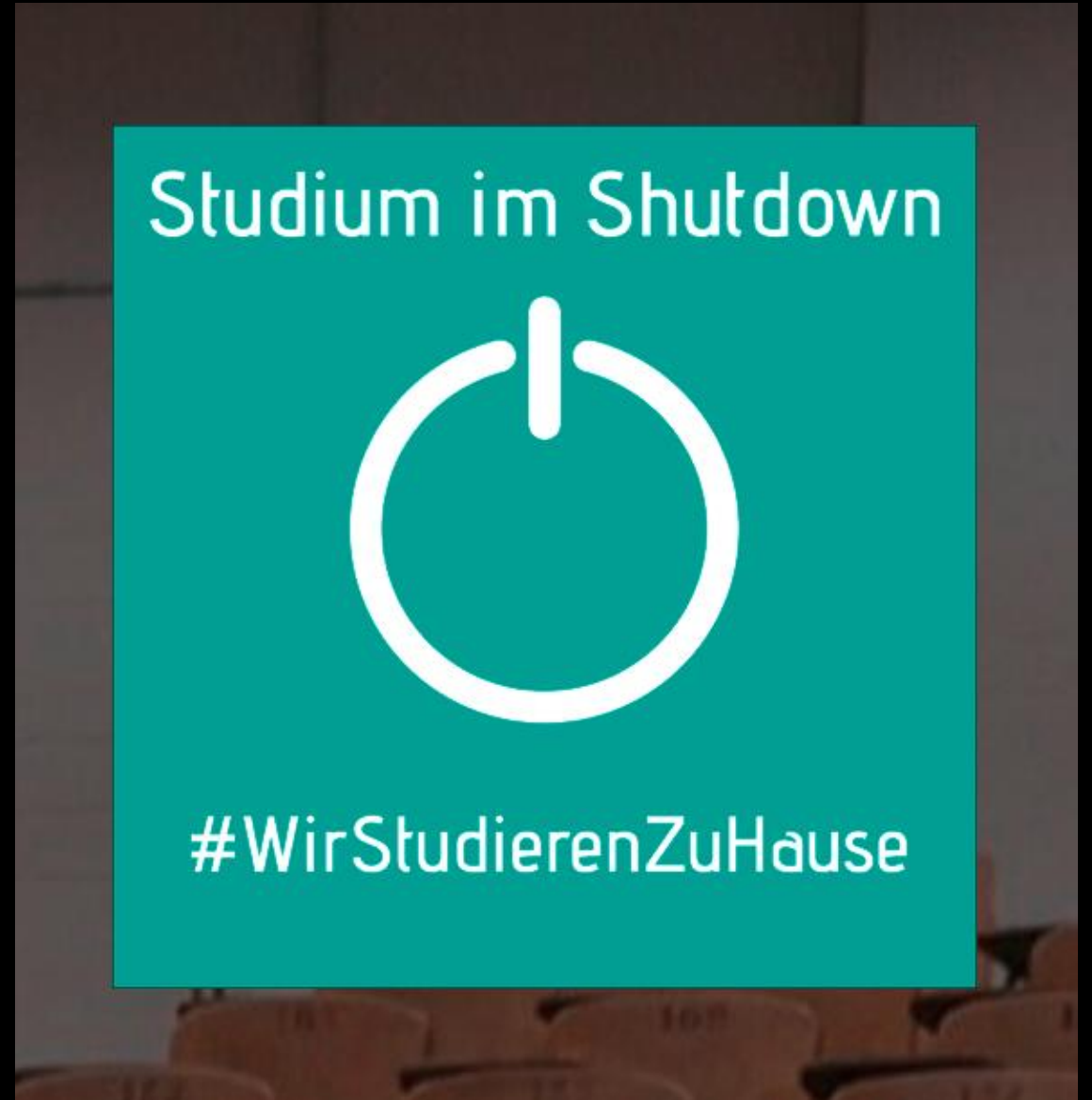


Participation of Students

Home

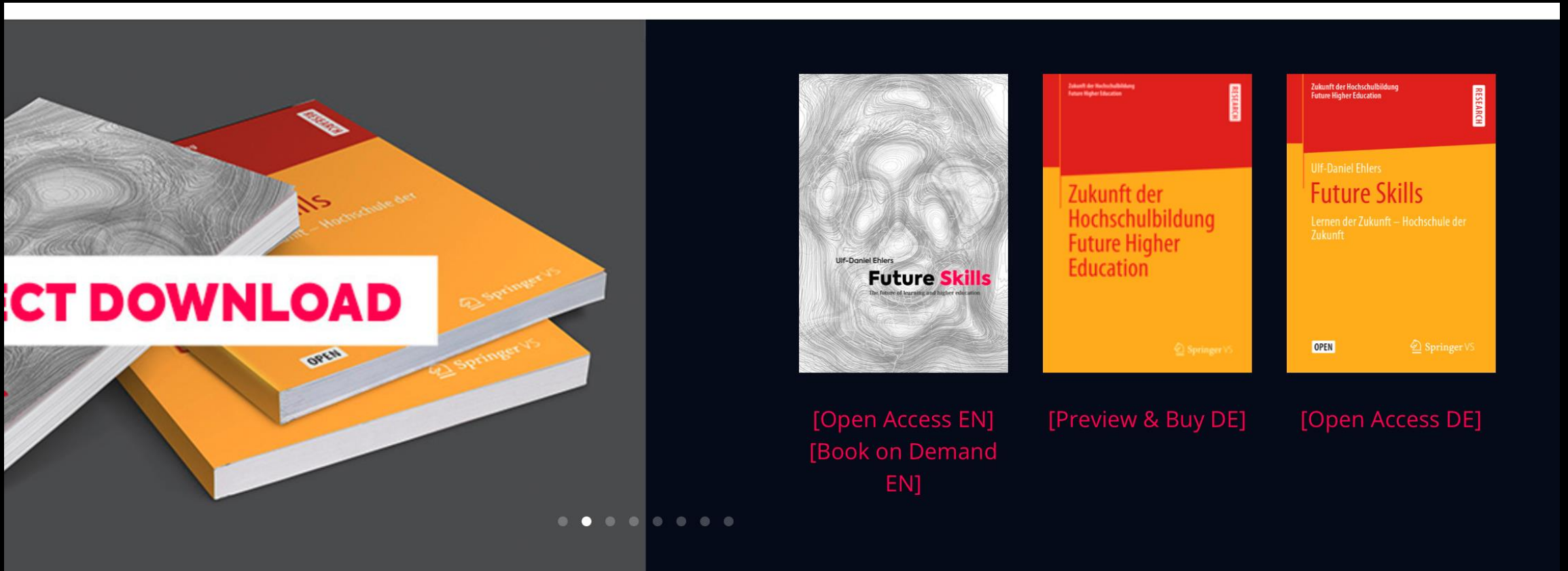


www.next-normal.eu



www.studium-im-shutdown.de

Download Open Access (in German & English)



The image displays three book covers for 'Future Skills' by Ulf-Daniel Ehlers. On the left, a stack of three books is shown, with the top one featuring a wood-grain pattern and the others in orange and red. A white banner with the text 'DIRECT DOWNLOAD' is overlaid on the stack. To the right, three individual book covers are presented. The first cover has a wood-grain pattern and the title 'Future Skills'. The second cover is orange and red, with the title in German and English. The third cover is also orange and red, with the title in German and English. Below each cover, there are links for downloading or purchasing the book.

DIRECT DOWNLOAD

[Open Access EN]
[Book on Demand EN]

[Preview & Buy DE]

[Open Access DE]

www.nextskills.org



InclusiPHE EU Project



Erasmus+

- **Inclusive Engagement of Non-Traditional Students in Professional Higher Education**
- 3 year project
- Project Coordinator: Mondragon University (Spain), 7 project partners from Germany, Belgium, Croatia, Malta
- creating a **more inclusive environment** at Professional Higher Education Institutions
- improving policies, mechanisms and practices for **inclusive engagement** of all students regardless of their background and circumstances
- mapping existing needs and practices in order to provide strategies and a capacity building toolkit for strengthening inclusive students' engagement at PHEIs



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Our podcast projects



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Context: Why podcasts?

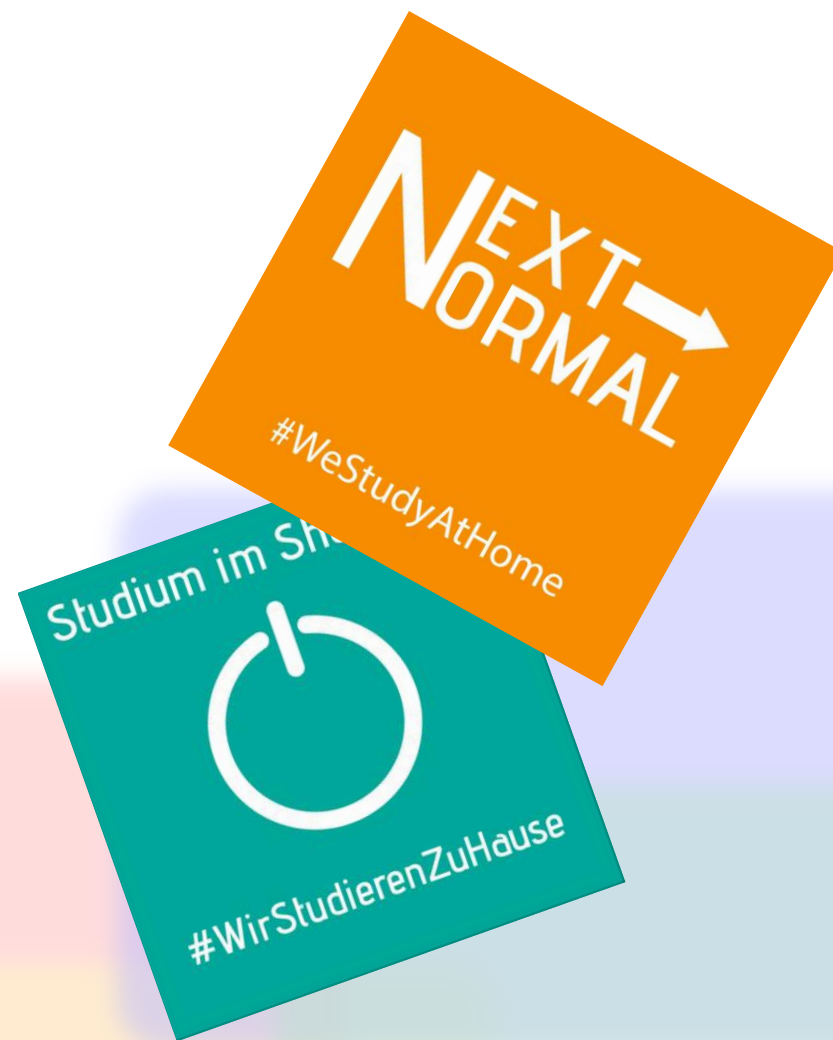
COVID-19: digital summer semester, ,hybrid' winter semester

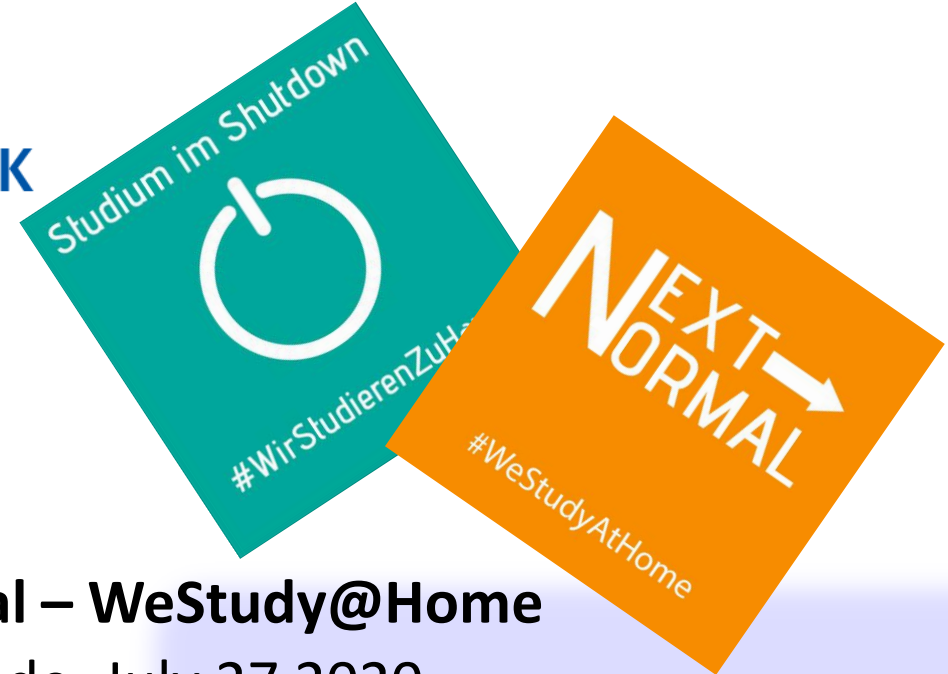
- Need for **orientation** for HEIs
- And afterwards?

And at the same time...

- Research on *Future Skills* and the future of higher education
- Potentials and risks of digitisation for higher education

How do students experience the recent situation? What are their needs and what can HEIs learn from this?





The Podcasts

Studium im Shutdown – Wir studieren zu Hause

- First episode: April 7 2020
- 15 episodes so far
- Individual interviews with students from various disciplines and HEIs
- In German
- **Focus: coping with the recent situation**

NextNormal – WeStudy@Home

- First episode: July 27 2020
- 5 episodes so far
- Group interviews with students from a EU member state (contacts via ESU), often organised in student representations
- In English
- **Focus: future & visions for European higher education**



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Central Topics

Places of
study

HEIs' REACTIONS
Digital Social Presence

Impacts on studies:
positive & negative

Visions and wishes
for the future

Dimensions of
change

Teaching formats

Self-study strategies



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Central Findings

1. Students are able to master ‚Studium im Shutdown‘: importance of self-organisational and self-learning competences
2. Digital social presence: central challenge
3. Wishing for rich learning scenarios
4. No way back to *Old Normal*
5. Evaluation and *Next Normal*: include students' views





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Input: Carmen Romero, ESU



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Lilith Diring: digitisation and participation





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Ruben Jannsens: student representation on different levels





Discussion



- Your questions to the panelists
- Your perspectives and experiences

Including students' views into shaping future higher education

Potentials and challenges, new missions for higher education?





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Your utopia for the future of higher education in three words

- Please use the chat!



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Thank you!

Let's stay in touch:

<https://next-education.org/>
<https://next-normal.eu/>

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laura.eigbrecht@dhbw-karlsruhe.de



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