OER Dynamic Coalition Webinar for Open Education Week
Action Area 3: Encourage quality OER

Thursday, 10 Mach 2022
16:00- 17:00 CET

Zoom Registration link:

https://unesco-org.zoom.us/webinar/register/WN_hmRr82gUTOKiA-oGYbssAw

During the 40th session of the UNESCO General Conference in 2019, UNESCO Member States adopted the UNESCO Recommendation on Open Educational Resources (OER), the only existing normative instrument in the area of technologies and education. This UNESCO normative instrument calls on the Member States to undertake actions in five areas: (i) building capacity of stakeholders to create, access, re-use, adapt and redistribute OER; (ii) developing supportive policy; (iii) encouraging inclusive and equitable quality OER; (iv) nurturing the creation of sustainability models for OER, and (v) facilitating international cooperation.

The OER Dynamic Coalition was established further to the adoption of the UNESCO OER Recommendation by Member States in November 2019. The objective of the Dynamic Coalition is to support governments in implementing the OER Recommendation by promoting and reinforcing international and regional cooperation among all stakeholders in the first four areas of the UNESCO OER Recommendation.

As part of the implementation of the OER Dynamic Coalition's activities, UNESCO has been providing a regular cycle of webinars to facilitate the sharing of expertise, knowledge and experience around the different action areas of the Recommendation and to highlight the cross-cutting themes of the Recommendation. In this perspective, UNESCO is organizing a webinar on quality, inclusive and equitable OER.

This webinar is organized in the framework of the celebration of the Open Education Week. Open Education Week is celebrated every year and is an opportunity to share and learn about the latest achievements in Open Education. Open Education Global supports the development and use of open education around the world.

OER promotes inclusion and provides all learners with equal opportunities to achieve sustainable development goal (SDG) 4 of the Sustainable Development Agenda for 2030 " Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". The OER Recommendation also supports the achievement of SDG 5 (gender equality) and SDG 10 (reduced inequalities).

1. Objective

This webinar is intended to raise awareness and share knowledge and experience on the OER Recommendation Action Area 3 on quality OER to the Open Education public and to highlight innovative and inspiring initiatives and practices at institutional or national level that can be further adapted in other Member States and institutions.

This action area states:
> *13. Member States are encouraged to support the creation, access, re-use, re-purpose, adaptation and redistribution of inclusive and equitable quality OER for all stakeholders. These would include those learners in formal and non-formal education contexts irrespective of, inter alia, age, gender, physical ability, and socio-economic status, as well as those in vulnerable situations, indigenous peoples, those in remote rural areas (including nomadic populations), people residing in areas affected by conflicts and natural disasters, ethnic minorities, migrants, refugees, and displaced persons. In all instances, gender equality should be ensured, and particular attention paid to equity and inclusion for learners who are especially disadvantaged due to multiple and intersecting forms of discrimination. Member States are recommended to consider the following:*
> *[...]*
> *(e) incentivizing the development and research of OER; and*

(f) developing and adapting existing evidence-based standards, benchmarks and related criteria for the quality assurance of OER, as appropriate, which emphasize reviewing educational resources (both openly licensed and not openly licensed) under regular quality assurance mechanisms.

2. Guidance questions

This session will focus on quality and quality assurance models for OER (OER Recommendation, Action Area 3). The discussion will examine the following questions:

a. The dimensions of 'OER quality:
   - How do traditional higher education QA structures address OER? What are the new trends? What are the challenges?
   - Is there a holistic approach to OER quality including course quality, metadata quality, transferability and adaptability or rather approaches to OER quality?
   - What are the research findings on quality models and quality attributes for OER?
   - How can OER metadata impact on the quality of OER?

b. Emerging technologies and OER in a rapidly changing OER landscape
   - What is the role of innovative technologies in enhancing the quality of OER?

c. Way forward
   - Are there best practices and recommendations that might be of relevance to improving the quality of OER?

3. Target /Audience

This webinar aims to bring together representatives of Ministries of Education and/or educational Institutions, OER experts, Education policy makers, Education specialists, NGOs working in the field of OER.

4. Format

The webinar will be held on Thursday, 10 March 2022, starting at 16:00 CET, for a duration of 1 hour on Zoom. Interpretation will be available in English, French and Spanish. Participants are invited to log in 10 minutes before the webinar is scheduled to begin.

5. Programme

The webinar will be interactive in the following format: presentation on the following theme questions followed by a 10-minute discussion as detailed below.

Time	Topic	Speaker/ Moderator
16:00-16:05	**Welcome** **Quality OER in UNESCO's Recommendation**	Ms Zeynep Varoglu, Programme Specialist UNESCO Ms Aissatou Dabo, Consultant CI Sector, UNESCO Ms Eleni Boursinou, Consultant CI Sector, UNESCO
16:05 -16:20	**Insights on the State of the Art on OER Quality** Is there a holistic approach to OER quality including cou quality, metadata quality, transferability and adaptabi or rather approaches to OER quality ? Q&A on this topic	Professor Dr. phil. habil. Ulf-Daniel Ehlers Professor for Educational Management ar Lifelong Learning, Baden-Wuerttemberg Cooperative State University Karlsruhe
16:20-16:30	**Research Findings on Quality Models and Qual Attributes for Open Educational Resources: A Systema Mapping** How OER metadata can impact OER quality?	Dr Ellen Francine Barbosa Associate Professor, Institute of Mathematics and Computer Science (ICMC), University of São Paulo (USP)
16:30-16:40	**The role of innovative technologies in enhancing t quality of OER**	Mr Davor Orlic Chief Operating Officer, International Research Center of Artificial Intelligence (IRCAI)
16:40-16:50	**Way forward** Are there best practices and recommendations that mi; be of relevance for improving the quality of OER?	Mr Peter J. Wells, Chief, UNESCO Higher Education Section, Education Sector, UNESCO
15:50-16:00	**Discussion** Closing Remarks	Ms Zeynep Varoglu, Programme Specialist UNESCO