

## 5.4 Type four: Institution-integrated Concepts and Beyond

### 5.4.1 Module „Fachübergreifende Kompetenzen“ (Interdisciplinary Competences), Center for Advanced Studies DHBW

All master's degrees at the DHBW are organised via the Center for Advanced Studies (CAS), which introduced the module "Fachübergreifende Kompetenzen" (interdisciplinary competences) some years ago. The module is integrated into all economic and technical master's degrees curricula and credited with five ECTS-points. It consists of five components (Figure 5)<sup>4</sup>: a kick-off workshop at the beginning of the study, a resonance workshop in the middle, and a reflection workshop towards the end of the study. Additionally, students choose two seminars on specific key competences they want to improve (Duale Hochschule Baden-Württemberg - Center for Advances Studies [CAS], 2021a). The catalogue offers over 40 seminars referring to personal FS such as personal leadership development, conflict management, and decision-making competence, as well as to valuable competences for professional development, e.g. negotiation competence, principles of New Work, and business relations in Arabic countries (CAS, 2021b). The concept is rounded off by an e-portfolio in which students collect impressions, work results and reflections on their studies throughout the entire student life cycle via the open-source platform MAHARA. They receive feedback on their artefacts from the programme's educators (CAS, 2021b). Teachers act as navigators and peers as companions on the learning journey. Students can attend regular *online cafés* to ask questions, exchange experiences and build a community (Ott & Weber, 2021). Currently, the plan is to allow students to take the portfolio with them after graduation, which would qualify this example as type four.

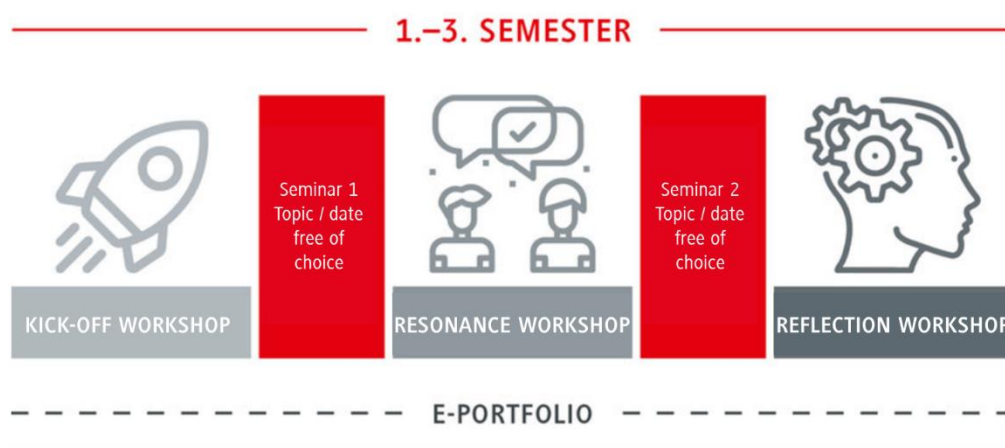


Figure 5: Composition of the module "Fächerübergreifende Kompetenzen" at the DHBW CAS (CAS, 2021a)

<sup>4</sup> Model translated by the authors.